

GRANT COUNTIES FOR 2017-18 (until June, 2018) Submission were: Kanawha (2), Berkley, Cabell (2), Calhoun, Clay, Greenbrier, Hampshire, Monongalia, Monroe, Morgan, Nicholas, Ohio, Pocahontas, Preston, Roane and Wirt

**MCKINNEY-VENTO GRANT COUNTY SURVEY**

**Survey for School Year 2017-18 (June, 2018)**

**Education For  
Homeless Children And Youth**

**Title VII-B of The McKinney-Vento  
Homeless Assistance Act**

State Page -  
McKinney-Vento Grant County

1. Provide the number of homeless children and youth) during the 2017-18 school year according to grade level groups below:

Grade Level	Number of homeless children and youth <u>served</u> by sub-grants enrolled in school by grade level  <b><u>GRANT COUNTY</u></b>
Age 3-5	
Pre-K	
K	
1	
2	
3	
4	
5	
6	

7	
8	
9	
10	
11	
12	
Total	

2. Of the total number of homeless children and youth (excluding preschoolers), provide the numbers who had the following as their primary nighttime residence at the time of initial identification by LEAs.

<b>Primary nighttime residence</b>	*Number of homeless children/ youth - excluding preschoolers <b><u>GRANT COUNTIES</u></b>
<b>No Code</b>	0
<b>Code S = Shelters</b>	
<b>Code D = Doubled-up</b>	
<b>Code U = Unsheltered</b>	
<b>Code H = Hotels/Motels</b>	

3. Provide the number of homeless children special populations and unaccompanied youth served by sub-grants and enrolled in school during the 2017-18 school year that received the following educational and school support services from the LEA.

Special Population	# Homeless Children/Youth - LEAs <b><u>With Sub-grants</u></b>
<b>Unaccompanied homeless youth</b>	

<b>Migratory children/youth</b>	N/A
<b>Children with disabilities(IDEA)</b>	
<b>Limited English Proficient (LEP) students</b>	

4. Check each service your sub-grant provides following educational support services with McKinney-Vento funds.

<b>Services and Activities Provided by the McKinney-Vento with <u>sub-grant</u> program</b>	<b>Services</b>
1) Tutoring or other instructional support	
2) Expedited evaluations	
3) Staff professional development and awareness	
4) Referrals for medical, dental, and other health services	
5) Transportation	
6) Early childhood programs	
7) Assistance with participation in school programs	
8) Before-, after-school, mentoring, summer programs	
9) Obtaining or transferring records necessary for enrollment	
10) Parent education related to rights and resources for children	
11) Coordination between schools and agencies	
12) Counseling	
13) Addressing needs related to domestic violence	
14) Clothing to meet a school requirement	

15) School supplies	
16) Referral to other programs and services	
17) Emergency assistance related to school attendance	
18) Other (optional)	

**BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH**

5. Check each reported barrier to the enrollment and success of homeless children and youth in your county during the 2017-18 school year.

<b>Barriers</b>	<b>Services</b>
Eligibility for homeless services	
School selection	
Transportation	
School records	
Immunization and other medical records	
Other enrollment issues	
List other barriers 1	
Other	

**ACADEMIC PROGRESS OF HOMELESS STUDENTS**

In order to ensure that homeless children and youth have access to education and other services needed to meet the State's challenging academic standards:

6.. a) Check the grade levels in which your State administered a statewide assessment in reading or mathematics; b) note the number of homeless children and youth served by sub-grants in 2017-18 that were included in statewide assessments in reading or mathematics; and c) note the number of homeless children and youth that met or exceeded the State's proficiency level or standard on the reading or mathematics assessment. (If students are identified as McKinney-Vento, this information will load from WVEIS)

**Reading Assessment**

<b>Grade</b>	<b># of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned</b>	<b># of Homeless Students Scoring at or above Proficient</b>	<b>% of Homeless Students Scoring at or above Proficient</b>
Grade 3	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 4	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 5	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 6	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 7	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 8	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 9	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 10	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 11	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 12	<b>NA</b>	<b>DNA</b>	<b>DNA</b>

**Mathematics Assessment**

<b>Grade</b>	<b># of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned</b>	<b># of Homeless Students Scoring at or above Proficient</b>	<b>% of Homeless Students Scoring at or above Proficient</b>
Grade 3	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 4	<b>0</b>	<b>0</b>	<b>0%</b>
Grade 5	<b>0</b>	<b>0</b>	<b>0%</b>

Grade 6	0	0	0%
Grade 7	0	0	0%
Grade 8	0	0	0%
Grade 9	0	0	0%
Grade 10	0	0	0%
Grade 11	0	0	0%
Grade 12	NA	DNA	DNA



**Science Assessment**

<b>Grade</b>	<b># of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned</b>	<b># of Homeless Students Scoring at or above Proficient</b>	<b>% of Homeless Students Scoring at or above Proficient</b>
Grade 3			%
Grade 4			%
Grade 5			%
Grade 6			%
Grade 7			%
Grade 8			%
Grade 9			
Grade 10			
Grade 11			%

Grade 12	NA	DNA	DNA
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**Data Has Been Submitted**

**For information or to report any problem with the homeless data, please contact Rebecca Derenge. Email: [Rebecca Derenge \(rderenge@k12.wv.us\)](mailto:rderenge@k12.wv.us)**

Each County must hit submit to finalize submission.