

The following are examples of measurable outcomes derived from the Authorized Activities of Local Education Agency grants, under McKinney-Vento Section 723(d).

EXAMPLES OF AUTHORIZED ACTIVITIES WITH MEASURABLE OUTCOMES

ACTIVITIES	MEASURABLE OUTCOMES
1. Tutoring, supplemental instruction, and enriched educational services.	<ul style="list-style-type: none"> • Pre/post test score improvement. • Classroom teachers provide positive assessments of participants. • School success, seen in grade and score improvement. • Participation and performance on Standards of Learning Tests. • High school or GED completion.
2. Expedited student evaluations, including gifted and talented, special education, and limited English proficiency.	<ul style="list-style-type: none"> • Evaluations are made and records are transferred in a timely manner. • Increased percentage of homeless children accessing education services for which they are eligible (e.g., Title I, special education, LEP services).
3. Professional development for educators and other school personnel.	<ul style="list-style-type: none"> • Increase in numbers of public school personnel who are aware of and sensitive to the needs of homeless children and youth. • Increase in awareness and sensitivity training opportunities for school personnel and community.
4. Referrals for medical, dental, other health services, and social services.	<ul style="list-style-type: none"> • Increase in percentage of families referred for services. • Increase in percentage of homeless children who are immunized. • Increase in percentage of pregnant homeless teens receiving prenatal care.
5. Defraying excess cost of transportation.	<ul style="list-style-type: none"> • Increase in percentage of homeless children and youth attending school regularly. • Increase in the percentage of homeless children and youth attending the school of origin, with the approval of the parent/guardian. • Decrease in number of days homeless students cannot attend school due to lack of transportation.
6. Provision of developmentally appropriate early childhood education programs, not otherwise provided.	<ul style="list-style-type: none"> • Increase in the enrollment and attendance of homeless preschoolers in local preschool programs such as Even Start, Virginia Preschool Initiative, and Head Start.
7. Provision of services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs.	<ul style="list-style-type: none"> • Documentation of identification procedures and support services provided. • Increase in the percentage of homeless youth completing school.
8. Before- and after-school, mentoring, and summer programs with a teacher or other qualified individual.	<ul style="list-style-type: none"> • Increase in hours of education programs for homeless children and youth, during non-school time. • Improved school performance of participants as based on testing, grades, teachers' assessments, etc.
9. The payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth.	<ul style="list-style-type: none"> • Decrease in amount of time used to obtain records of homeless children and youth. • New schools of former LEA program participants receive information on students promptly; students are tracked into future schools and communities.
10. Provision of education and training to parents of homeless students about educational rights and resources that are available.	<ul style="list-style-type: none"> • Brochures, newsletters, posters, etc., distributed to parents and providers, on the rights of homeless children to an appropriate education. • Increase in homeless parent and youth calls regarding rights and resources. • Increase in percentage of homeless families involved in school enrollment decisions.
11. Coordination between schools and service agencies.	<ul style="list-style-type: none"> • Increase in numbers of agencies participating in school programs. • Increase in number of homeless families and youth receiving case-managed services from collaborating agencies.
12. Provision of pupil services (including violence prevention counseling) and referrals for such services.	<ul style="list-style-type: none"> • Documentation of referrals and participation rates.
13. Addressing needs of homeless children and youth arising from domestic violence.	<ul style="list-style-type: none"> • Increase in education services (such as tutoring, adaptation of space for studying) for children at domestic violence shelters.

14. Adaptation of space, purchase of supplies for non-school facilities.	<ul style="list-style-type: none">• Increase in number of shelters with homework rooms, libraries, and tutorial supplies.
15. School supplies for distribution at shelters and temporary housing facilities.	<ul style="list-style-type: none">• Increase in percentage of homeless children with supplies needed to attend school.
16. Extraordinary or emergency assistance to enable homeless children to attend school.	<ul style="list-style-type: none">• Increase in percentage of homeless children and youth attending school ready to learn.• Decrease in barriers that keep homeless children from attending school.