

## Example County Goal

**Goal Title:** Improve Student Achievement

**Goal Description:** Overall achievement results will reflect 6% growth in proficiency in English language arts and 8% in mathematics on the State summative assessment.

**Performance Measure:** State summative assessment and ELPA21 results.

**Strategy:** Data Driven Instruction – Data will inform planning and delivery of instruction.

### **Component Relationship:**

**LEA ESEA Consolidated Plan:** Monitor students' progress in meeting the challenging State academic standards.

**SIPP:** Professional Development

**Explanation:** Professional Learning Teams – School level, differentiated, and embedded professional development

**Action Step:** Professional learning teams will be utilized to allow time for teachers to analyze data and increase content area knowledge.

**Funding Source:** Title I Part A & Title II Part A

**Action Step:** Data/Instructional coaches, with experience in data analysis and peer coaching, will provide support to classroom teachers.

**Funding Source:** NA

**Action Step:** Data/instructional coaches will participate in a book study of *The Differentiated Classroom* by CarolAnn Tomlinson led by the county curriculum specialist.

**Funding Source:** Title I Part A & Title II Part A

**Action Step:** Instructional coaches will participate in on-going professional development in data analysis and research-based instructional strategies.

**Funding Source:** Title I Part A & Title II Part A

## Example School Goal

**Goal Title:** Improve Student Achievement

**Goal Description:** Students will demonstrate 8% growth in proficiency in English language arts and 10% in mathematics on the State summative assessment.

**Performance Measure:** State summative assessment and ELPA21 results.

**Strategy:** Data Driven Instruction – Teachers will analyze data to inform planning and delivery of instruction.

**Component Relationship:**

**Title I School-wide:** Opportunities for all children including subgroups

Address the needs of at-risk learners

**Action Step:** Substitutes will be hired to provide opportunities for peer observations and modeling differentiated instruction by the data/instructional coach.

**Funding Source:** Title I A Part A

**Action Step:** Data/Instructional coach will provide embedded, differentiated professional development to professional learning teams.

**Funding Source:** NA

**Action Step:** Data/Instructional coaches will assist professional learning teams with data analysis and planning for differentiated instruction.

**Funding Source:** NA

**Action Step:** Teachers will provide differentiated instruction in order to meet the individual needs of all learners.

**Funding Source:** NA