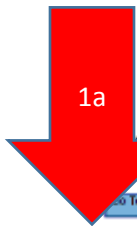


State EL Program Details

The program details page provides an area for LEAs to document the current EL program within the county and to describe how supplemental EL funds will be targeted to support local services provided to English learners.

Note: All counties with English learners will complete this page regardless of consortia or stand-alone Title III status.

1. On this page you will see the following information
 - a. LIEP Services– LEA description of language instruction educational program (LIEP) for English learners
 - b. LIEP Program Type – Service model type of EL instruction
 - c. Positions – Number of positions supporting the LIEPs.



1a



1b

Program Details

County Schools (004) Public District - FY 2018 - Consolidated - Rev 0 - State EL Funds

Go To

Complete State Program page if you have English learners.

State ELI supplemental funds are made available to LEAs with English learners (ELs) to support students by assisting the children to learn English and meet the challenging State academic standards.

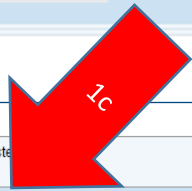
* 1. Describe the LEA language instruction educational program (LIEP) and services that are designed to help English learners make progress in learning English and attain English proficiency while meeting the State's academic content standards.

* Language Instruction Educational Programs

In the table below, place a check next to each type of language instruction educational programs implemented in your LEA as defined in Section 3301(8), as required by Sections 3121(a)(1), 3123(b)(1), and 3123(b)(2).

http://www.mde.state.md.us/ohed/ELI/75/Glossary_of_Terms.pdf

| | Types of programs described in the local plan (as submitted to the State or as implemented) that is closest to the descriptions in the National Clearinghouse for English Language Acquisition Glossary of Terms (link to website above). | Name of the language of instruction, other than English, used in the programs. |
|--------------------------|---|--|
| <input type="checkbox"/> | Dual language | |
| <input type="checkbox"/> | Two way immersion | |
| <input type="checkbox"/> | Transitional bilingual programs | |
| <input type="checkbox"/> | Developmental bilingual | |
| <input type="checkbox"/> | Heritage language | |
| <input type="checkbox"/> | Sheltered English instruction | |
| <input type="checkbox"/> | Structured English Immersion | |
| <input type="checkbox"/> | Specialty designed academic instruction delivered in English (SDAIE) | |
| <input type="checkbox"/> | Content-based ESL | |
| <input type="checkbox"/> | Pull-out ESL | |
| <input type="checkbox"/> | Other (explain in comment box) | |



1c

2. Identify the number of position designated to provide support services for the LEA's LIEP.

| Position Type (Please list separately) | Number of students served by the position listed |
|---|--|
| * Select... | * |

2. Enter into the narrative box a description of the LEA's language instruction educational program (LIEP) and services that are provided to ensure that English learners are making progress in learning English and meeting the State's academic content standards.
3. Place a check on the appropriate box that describes the type of LIEP that the county is implementing. Use the embedded glossary link to assist with terminology if needed.
 - a. Provide the language of instruction if something other than English.

The screenshot shows a web form with the following sections:

- Section 2:** A text area for describing the LIEP. The text above it reads: "Complete this page if you have English learners. State funds are made available to LEAs with English learners (ELs) to support students by assisting the children to learn English and meet the challenging State academic standards. The Language Instruction educational program (LIEP) and services that are designed to help English learners make progress in learning English and attain English proficiency while meeting the State's academic content standards. The county provides _____".
- Section 3:** A table titled "Language Instruction Educational Programs" with the following columns:

| Check box | Type of program described in the local plan (as submitted to the State or as implemented) that is closest to the descriptions in the National Clearinghouse for English Language Acquisition (Glossary of Terms (link to website above)). | Name of the language of instruction, other than English, used in the program. |
|-------------------------------------|---|---|
| <input checked="" type="checkbox"/> | Dual language | Spanish |
| <input type="checkbox"/> | Two-way immersion | |
| <input type="checkbox"/> | Transitional bilingual programs | |
| <input type="checkbox"/> | Developmental bilingual | |
| <input type="checkbox"/> | Heritage language | |
| <input type="checkbox"/> | Sheltered English instruction | |
| <input type="checkbox"/> | Structured English immersion | |
| <input type="checkbox"/> | Specialty designed academic instruction delivered in English (SDAIE) | |



4. Provide the position type and number of students served by the selected position listed for educators supporting the LIEP.
 - a. Use the dropdown to select the appropriate position type
 - i. Non-Applicable
 - ii. ESL-Endorsed Teacher
 - iii. Instructional Coach
 - iv. Non ESL-Endorsed Teacher
 - b. Add a row for the appropriate number and types of supporting positions.
 - c. Enter the number of student served by each position.

4a

4c

4b

2. Identify the number of personnel designated to provide support services for the LEA's LIEP.

| Position Type (Please list separately) | Number of students served by |
|--|-----------------------------------|
|  * ESL-Endorsed Teacher | * <input type="text" value="22"/> |
|  * ESL-Endorsed Teacher | * <input type="text" value="15"/> |
| Add Row | |