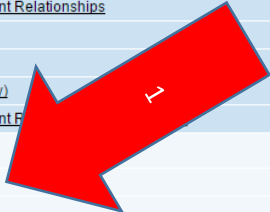

ESEA Plan Component Relationships & Funding Source

The ESEA Plan Component Relationships are embedded within the LEA and School Planning Tools. These components layer over the specified strategic plan and demonstrate the interconnectivity of strategies to the ESEA plan. In establishing component relationships, a county or school can also establish connectivity to funding applications via the process of creating a Funding Source at the Action Step level.

1. The School Plan contains two ESEA Plan Component Relationships
 - a. Title I Schoolwide
 - b. Title I TAS

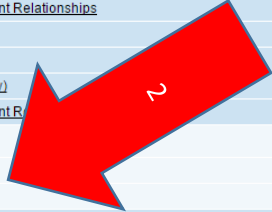
<input type="checkbox"/> School Strategic Plan Alternate Views		
Goals		
Goals and Strategies		
Goals, Strategies, and Action Steps		
Goals, Strategies, Action Steps, and Component Relationships		
Goals (Titles Only)		
Goals and Strategies (Titles Only)		
Goals, Strategies, and Action Steps (Titles Only)		
Goals, Strategies, Action Steps, and Component R		
<input type="checkbox"/> School Strategic Plan Components	Messages	Print
Title I Schoolwide	Messages	Print
Title I TAS	Messages	Print
<input type="checkbox"/> School Strategic Plan Related Documents		Print
School Strategic Plan Related Documents		Print
<input type="checkbox"/> School Strategic Plan Checklist		Print
School Strategic Plan Checklist		Print
All	Messages	Print



[Return](#)

2. The LEA Plan contains one ESEA Plan Component Relationship
 - a. LEA ESEA Consolidated Plan

LEA Strategic Plan Prioritized Goals, Performance Measures, Strategies and Action Steps	Messages	Print
LEA Strategic Plan Alternate Views		
Goals		
Goals and Strategies		
Goals, Strategies, and Action Steps		
Goals, Strategies, Action Steps, and Component Relationships		
Goals (Titles Only)		
Goals and Strategies (Titles Only)		
Goals, Strategies, and Action Steps (Titles Only)		
Goals, Strategies, Action Steps, and Component R		
LEA Strategic Plan Components	Messages	Print
LEA ESEA Consolidated Plan	Messages	Print
WVSIPP	Messages	Print
LEA Strategic Plan Related Documents		Print
LEA Strategic Plan Related Documents		Print
LEA Strategic Plan Checklist		Print
LEA Strategic Plan Checklist		Print
All	Messages	Print



3. At the strategy level of both the LEA and school strategic plans, select Create Component Relationship
 - a. Select the appropriate Component from the dropdown box
 - b. Select the appropriate Component Item from the dropdown box
 - c. Click save

School Strategic Plan Prioritized Goals, Performance Measures, Strategies and Action Steps

Berkeley County Schools (004) Public District - FY 2018 - Burke Street Elementary School (004-205) Public School - School Strategic Plan - Rev 0

Go To

Create Goal

Plan Items [Expand All](#) [Collapse All](#)

1 Math Goal

Description: This is a description of the goal

[Create Performance Measure](#)

1.1 Interim Assessment

Description: Description of Measurement

[Create Strategy](#)

1.1.1 Academic Parent and Family Engagement

Description: this is the description

[Create Component Relationship](#)

[Create Action Step](#)

1.1.1.1 Parent and Family Academic Showcase Night

Description: this is description

Person Responsible: sample

Estimated Begin Date: None

Estimated Completion Date: None

[Add Progress Note](#)



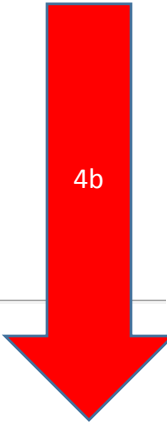
Create Strategy/Component Relationship

Berkeley County Schools (004) Public District - FY 2018 - Burke Street Elementary School (004-205) Public School - School Strategic Plan - Rev 0

Create Strategy/Component Relationship	
Goal Title:	Math Goal
Performance Measure Title:	Interim Assessment
Strategy Title:	Academic Parent and Family Engagement
Strategy Description:	this is the decription
Component:	Title I Schoolwide ▾
Item Name:	Parent and family engagement ▾
Component Item Description:	Address strategies that increase the parent and family engagement
<input type="button" value="Save"/> <input type="button" value="Cancel"/>	

4. Go to the Strategic Plan Component area from the Section Page. Select the appropriate plan component.
 - a. Click on the “+/-” area to expose an explanation box to provide optional additional information.
 - b. Component Met provides an area to “check off” that an ESEA Plan Component has been met.

4b



Title I Schoolwide

Berkeley County Schools (004) Public District - FY 2018 - Burke Street Elementary School (004-205) Public School - School Strategic Plan - Rev 0

Not Applicable

Required Items [Expand All] [Collapse All]	Component Met
1) <input type="checkbox"/> Opportunities for all children including subgroups	<input type="checkbox"/>
2) <input type="checkbox"/> Activities that strengthen a well-rounded educational program	<input type="checkbox"/>
3) <input type="checkbox"/> Increase the quality and amount of learning time	<input type="checkbox"/>
4) <input type="checkbox"/> Provide an enriched and accelerated curriculum	<input type="checkbox"/>
5) <input type="checkbox"/> Address the needs of at-risk learners	<input type="checkbox"/>
6) <input type="checkbox"/> Parent and family engagement Address strategies that increase the parent and family engagement	<input type="checkbox"/>

Explanation

5. To align funding to a specified strategy/action step, go to the Action Step area.
 - a. Click on Create Funding Source
 - b. Identify the funding source from the dropdown box
 - c. Indicate the amount of the grant funding to be allocated to the activity
 - d. Click save

Copy 1.1.1 Academic Parent and Family Engagement

Description:
this is the description

Create Component Relationship

Component	Delete	Item Name
Title I Schoolwide		Parent and family engagement

Create Action Step

Copy AS 1.1.1.1 Parent and Family Academic Showcase Night [Add Progress Note](#)

Description:
this is description

Person Responsible:
sample

Estimated Begin Date:
None

Estimated Completion Date:
None

Create Funding Source

Funding Application	Delete	Grant	Notes	Amount
Consolidated		Title I Part A		\$500.00



Create Funding Source

Berkeley County Schools (004) Public District - FY 2018 - Burke Street Elementary School (004-205) Public School - School Strategic Plan - Rev 0

Create Funding Source

Goal Title: Math Goal

Performance Measure Title: Interim Assessment

Strategy Title: Academic Parent and Family Engagement

Action Step Title: Parent and Family Academic Showcase Night

Action Step Description: this is description

Funding Application: Consolidated

Grant: Title I Part A

Amount: 0

Notes:

0 of 50 characters

