

Title V, Part B, RLIS Program Details

The program details page provides an area for LEAs to document the proposed strategies and uses of Title V funds to increase student achievement.

Note: To be eligible for Title V, RLIS Funds, LEAs must conduct a comprehensive needs assessment as related to the other ESEA programs. This needs assessment is conducted in the GPS LEA Planning Tool.

1. On this page you will see the following information
 - a. Proposed Uses of Funds – ESSA-identified strategies allowable for Title V
 - b. Amount – Area to document Title V funds allotted for specified strategies
 - c. Description of Strategy – Area to describe the LEAs implementation of the strategy

Program Details

Barbour County Schools (002) Fiscal Year - FY 2018 - Consolidated - Rev 0 - Title V, Part B, RLIS

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Title V, Part B supplemental funds are available to LEAs to help rural LEAs increase student academic achievement.

1. Indicate the proposed uses of Title V funds and provide a description of the related strategies.

Proposed Uses of Funds	Amount	Description of Strategy
Activities authorized under ESEA, Title I, Part A (Improving Basic Programs operated by LEAs)	* \$ <input type="text"/>	<input type="text"/>
Parental engagement activities authorized under ESSA	* \$ <input type="text"/>	<input type="text"/>
Activities authorized under Title II, Part A (Improving Teacher Quality State Grants)	* \$ <input type="text"/>	<input type="text"/>
Activities authorized under ESEA Title III (Language Instruction for English Learners and Immigrant Students)	* \$ <input type="text"/>	<input type="text"/>

150%

2. Enter the amount of LEA Title V funds applied for each allowable Title V strategy.
 - a. **Note: A number amount must be provided for each strategy in order to successfully submit the ESEA application within the system. If a particular strategy is not relevant to a specific LEA, an amount of "0" should be recorded.**

3. Provide a description of how the LEA will utilize the Title V strategy within the county context as related to the funding amount. The selection of the strategy should be driven by the outcome of the LEA's needs assessment.
 - a. **Note: A text description must be provided for each strategy in order to successfully submit the ESEA application within the system. If a particular strategy is not relevant to a specific LEA, "N/A" should be recorded in the field.**

Supplemental funds are made available to LEAs to help rural LEAs increase student academic achievement. Proposed uses of Title V funds and provide a description of the related strategies.

Proposed Uses of Funds	Amount	Description of Strategy
... provided under ESEA, Title I, Part A (Improving the ... provided by	* \$ 500.00	* The county will ... Check Spelling 20 of 500 characters
... management activities authorized under ESSA.	* \$ 0.00	* N/A Check Spelling

4. The Total column provides a total amount of the Title V funds across all of the strategies.

9. Conducting other activities that are evidence-based ... purpose of Title II.	* \$ 500.00	* The county will ... Check Spelling 3 of 500 characters
Total:	\$ 2,200.00	Check Spelling 15 of 500 characters

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